



Private School Consultation and Title II A Update

***Categorical Program Directors
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***Presented by Jane Ross & Marleen Allin
Title II Leadership Office***



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State Superintendent
of Public Instruction

Private School (PS) System Wide Professional Development (PD) Goals

Situation: PS Administrative Body has set needs-based, system wide PD goals for its 20 PS located in 5 districts and wishes to use district ESEA Equitable Services funding to send PS teachers to a particular PD program offered by a specific company.



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Private School (PS) System Wide PD Goals: Considerations

- Every district **must** engage in annual PS Consultation and Equitable Services.
- PS Admin. Body **may** notify districts in writing of a PS Official to represent all PS in Consultation.
- Districts may collaborate or work independently in delivery of Equitable Services, but they **may not reimburse PS teachers if PS has contracted for the PD.**



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Private School (PS) System Wide PD Goals: Suggested Possibilities

- District A may contract with presenter and Districts B-E may reimburse District A.
- Each district contracts with presenter independently.
- Each district registers its PS teachers in presenter-offered workshops.
- Each district reimburses its PS teachers who register for presenter-offered workshops.



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Verifying PS Enrollment

- CA *Education Code* 33190 requires annual filing of Private School Affidavit (PSA).
- PSA: self-reported data is **not** verified by CDE (including tax status and enrollment).
- The ConApp “Other ESEA Nonprofit PS Participation” page includes enrollment data from the PSA.
- LEAs should verify PS enrollment, nonprofit status.



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Suggested PS Consultation Timeline

Month	LEA Activity
Summer	<ul style="list-style-type: none">• Prepare to begin programs/services for PS in fall or begin programs (e.g., order materials, equipment).
September	<ul style="list-style-type: none">• Begin programs/services for private schools.• Consult with PS officials about <i>current</i> programs/services, modify as necessary.
January-February	<ul style="list-style-type: none">• Continue consultation with PS officials about <i>current</i> programs/services, and modify as necessary.• Check CDE Private School Database to identify nonprofit PS within district for <i>next</i> school year: http://www3.cde.ca.gov/psa/coe_logon.asp
February	<ul style="list-style-type: none">• Prepare for PS Consultation meetings for <i>next</i> year's services.• Evaluate programs, services, and budgets for <i>current</i> year and make suggestions for modifying programs.• For <i>next</i> year's services, provide PS officials with "Invitation to Consult," planning documents, and "Intent to Participate" forms.



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Suggested PS Consultation Timeline

Month	LEA Activity
March-April	<ul style="list-style-type: none">• Conduct district-wide consultation meeting, provide overview of available programs, services for <i>next</i> year.• Consult with PS officials to identify students' and teachers' needs, establish priorities for <i>next</i> school year, discuss services and estimated funding figures, design programs.
May	<ul style="list-style-type: none">• Projected CARS spring release of ConApp in May will list nonprofit PS in district on "Other ESEA Nonprofit PS Participation" page.
June	<ul style="list-style-type: none">• ConApp due June 30, 2013 will include completed "Other ESEA Nonprofit PS Participation" page.• Finalize actions related to programs and services for <i>next</i> school year.



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Resources

- Private School Guidance Document

<http://www.cde.ca.gov/sp/ps/cd/guidance.asp>

- Title II A Non-Regulatory Guidance

<http://www2.ed.gov/programs/teacherqual/guidance.pdf>

- Title IX, Part E Uniform Provisions/
Equitable Services Non-Regulatory
Guidance

www2.ed.gov/policy/elsec/guid/equitableseguidance.doc



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Questions?

- *Private School Database Passwords:*
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